

**EXPLORING EFL STUDENTS RECOUNT TEXT BASED ON GENERIC
STRUCTURE AND SYSTEMIC FUNCTIONAL LINGUISTICS (SFL): A
CASE STUDY OF SECOND SEMESTER STUDENTS AT DEE OF
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**



**Submitted as a Partial Fulfilment of the Requirements for Getting Bachelor
Degree in Education in English Department**

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APPROVAL

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RESEARCH PAPER


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Accepted by Board Examiner of English Education
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TESTIMONY

I testify that in this research paper there is no plagiarism of previous literary works which been raised to obtain bachelor degree of certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing is referred to the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will fully be responsible.

Surakarta, 11 June 2021

The Researcher



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MOTTO

If you're tired, Take a break, Then get excited

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ABSTRAK

Tujuan penelitian ini adalah mendeskripsikan bagaimana penulisan siswa berdasarkan tiga representasi, (!) struktur generik, (2) ciri kebahasaan menggunakan analisis transitivitas dan (3) fungsi sosial. Penelitian ini menggunakan deskriptif kualitatif. Data dalam penelitian ini adalah teks recount siswa. Data diambil dari 50 siswa pada semester dua di jurusan pendidikan bahasa Inggris Universitas Muhammadiyah Surakarta. Metode pengumpulan data dalam penelitian ini adalah metode elisitasi. Hasil penelitian ini menunjukkan bahwa sebagian besar teks recount siswa sudah menggunakan struktur yang mengikuti karakteristik dalam teks recount atau struktur generik yang meliputi orientasi, rangkaian peristiwa, dan reorientasi. Dalam fitur linguistik berdasarkan transitivitas, teks recount siswa umumnya menggunakan proses materi untuk menyampaikan kegiatan yang telah mereka lakukan. Siswa menulis teks recount sesuai dengan dunianya, topik yang mereka angkat kebanyakan berkaitan dengan wisata alam yang mana topik yang ingin disampaikan sudah sampai kepada pembaca.

Kata Kunci: Teks Recount, Struktur Generik, Transitivitas, Fungsi Sosial

ABSTRACT

This study aimed to describes how the recount texts wrote by students are based on three representations, (1) generic structure, (2) linguistic features using transitivity, and (3) social function. This study used descriptive qualitative. The data of this study were students recount text contains the generic structure and linguistic feature based on transitivity process and social function. The data were taken from 50 students at second-semester students at the Department of English Education of Muhammadiyah University of Surakarta. The data collection method in this study is the elicitation method. The results of this study indicate that most of the students' recount text already use a structure that is following the characteristics in the recount texts or the generic structure includes orientation, series of events, and re-orientation. In the linguistics features based on transitivity, students recount text mostly used material process to convey the activities they have done. Students wrote recount texts according to their world, the topics they mostly raise are related to nature tourism that the topic to be conveyed has reached the reader.

Keywords: Recount Text, Generic Structure, Transitivity, Social Function

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